

C. E. BYRD HIGH SCHOOL

Blue Ribbon School of Excellence

2021 - 2022 Student Handbook



Revised August 2021

This is Byrd High School. You will soon be as much a part of it as it will be a part of you. It holds your future. The horizon is unlimited.

You can never leave Byrd High School, for its training, its memories, and its reputation will go with you forever. Likewise Byrd High school can never erase you; the mark you make upon this institution will remain here for eternity.

Do not take lightly the task which lies before you. In your hands rests the future of Byrd High School, the prospects of the City of Shreveport, the pride of Louisiana, the hope of America, and the destiny of the World.

National Honor Society 1961 - 1962

Table of Contents

Student Council Welcome Letter

Attendance

See pages 18 - 27 in the CPSB Student Handbook

<https://www.caddoschools.org/wp-content/uploads/2021/09/2021-22-handbook.pdf>

Discipline

SWBS - C. E. Byrd Classroom and School Management/Discipline Plan

Disciplinary Consequences

Bus Conduct See pages 75-80 in the CPSB Student Handbook

<https://www.caddoschools.org/wp-content/uploads/2021/09/2021-22-handbook.pdf>

Additional Disciplinary Information – See pages 81-115 in the CPSB Student Handbook

<https://www.caddoschools.org/wp-content/uploads/2021/09/2021-22-handbook.pdf>

General Information (Byrd Specific)

Accidents on Campus

After-School Activities

Announcements

Assemblies

Attendance at Athletic Events

Backpacks

Bus Stops and Walking

Cafeteria Rules

Computer Use

Concessions/Food

Conduct in the Hall

Credits

Dance Guidelines

Debt List

Dress Code

Drugs/Alcohol

Electronic Equipment

Enrollment/Withdrawal

Extended Instructional Period (EIP)

Fees

Final Exams

Fundraisers

Hall Passes

Hazing

I.D. Cards

Library

Lunch Deliveries

Medicine

General Information (cont'd)

Notice of Nondiscrimination

Office Hours

Parking

Parking Lots

Public Display of Affection (PDA)

Pep Rallies

Registration

Renaissance

Repeating Courses

School Resource Officer

Security Coordinators

Sex Education

Sexual Harassment

Student Health Plan

Telephone Calls and Deliveries

Telephone Use
Textbooks
Transcripts/Report Cards
Transportation
Truancy
Uniforms (Physical Education)
Videotaping
Visitors
Waiting Areas for Students
Weapons

Student Activities, Organizations and Elections

Definition
Eligibility
Organizations

Student Activities, Organizations and Elections (con't)

Student Advisory Committee

Songs (National Anthem, Alma Mater)

District Calendar

Staff and Telephone Numbers



C. E. Byrd High School
3201 Line Avenue
Shreveport, Louisiana 71104

Gerald R. Badgley
Principal

(318) 869-2567

August 2021

Welcome Jackets:

Student Council is so excited to welcome everyone back to 'The City' for the 2021-2022 school year. For the newcomers, congratulations! There are a lot of choices for high school, and I can confidently tell you Byrd is the best! This year in Student Council our motto is "Purple, Gold and Bold." We want all students, in every class and every grade to express their brightest colors boldly. Fortunately, there are countless events throughout the year to keep all Jackets involved. Through cheering in the Hive, to walking down the halls on a normal day, the spirit of C. E. Byrd is constantly present! We strive to make this school year the best ever as we continue the traditions of Byrd High School and work to unite our school to leave our lasting mark.

Freshmen, you've finally made it! You are now a part of the ongoing legacy of C. E. Byrd; it truly is an honor. With this transition into high school, we encourage you and hope that you will take advantage of the opportunities and organizations our school has. The key to experience the ultimate high school experience is stepping out of your comfort zone and getting involved, and Byrd offers something for everyone! Though we are a school of thousands, we are one big family, and we hope that you all enjoy being a part of 'The City'.

Sophomores, you are now moving up in the chain of high school! You know your way around the halls, the chants of the Hive, the Alma Mater, and how to be a Jacket! With this new step forward, remember where you were just last year and help the Freshmen out. It is time to make a positive, memorable impact on the Class of 2025 by serving as role models and friends. Only one more year until you are an upperclassman, so make it count!

Juniors, welcome to being an upperclassman. With this new age comes new responsibilities, but also so many things to look forward to! Your first prom and junior ring ceremony are right around the corner, so don't rush it and enjoy every bit of your year. Seniority is at the tip of your fingers, but don't let that get to your head, junior year is very important as you continue to proceed toward your academic goals. We hope you enjoy this year and can't wait to see you at all of Byrd's events!

Seniors, the time has finally come! This is our chance to lead the school, unite the Hive, and make a difference in the school we love so much. As we lead the school, let's set our standards high in academics and leadership as we leave our lasting impressions on the school. Though senioritis may start to hit, power through so we can make this the best year yet! This is our last year, so make sure to make everything count so we can enjoy our final times in these halls.

As summer comes to an end, the welcoming doors of C. E. Byrd High School open to welcome all the new students and faculty. Please do not hesitate to ask if you have a question or need help finding your way around the halls; you have thousands of tour guides.

Everyone, have a splendid year and STING EM!

Sincerely,

Amelia Clark, Student Council President
C. E. Byrd High School Student Council

DISCIPLINE

SWPBS

School Wide Positive Support is an initiative to implement into the classroom a positive behavior reinforcement plan that supports and improves upon the classroom management plan. Each teacher employs a variety of positive behavior reinforcement techniques that range from compliments to monetary rewards. If positive support does not help for a particular student, the teacher would then employ the classroom management plan for discipline purposes.

Our SWPBS slogan is Yellow Jackets Rock. The Rock acronym is as follows:

R=Responsible

O=On Time and On Task

C=Courteous

K=Kindness Counts

Students of C. E. Byrd High School shall be held responsible for understanding and complying with the standards of conduct as outlined by the Revised Student Discipline Policy for Caddo Parish Schools adopted on June 19, 2001. The Classroom Management Plan is used by Byrd High School. Every teacher uses a Classroom Management Plan for maintaining an effective learning environment in the classroom. The school plan reads as follows:

C. E. Byrd Classroom and School Management/Discipline Plan

Classroom and school management/discipline refers to those student behaviors that affect decorum and interfere, interrupt, or disrupt the learning environment.

A Teacher's Creed:

I am a competent teacher who has the right to teach without interruption, interference, or disruption. You are a capable learner who has the right to learn without interruption, interference, or disruption. Because we will be working cooperatively, we must have a classroom free of interruption, interference, or disruption.

Guarantee: I guarantee you that you will be a successful learner who is well prepared with the skills necessary for further study or work if you follow our rules of success.

A Student's Creed:

I have choices about my own behavior and I am the only one who can control my behavior; therefore, whether or not I am successful depends on the choices that I make. The school's goal to help me be a successful learner is clear. The choice is mine.

Classroom behaviors that Lead to Success

1. Responsible—I will always be responsible for my behavior. I will take care of school property and will not touch another nor another's property without permission.
2. On time and On task—I will always be on time to class, and I will be on-task from bell to bell.

3. Courteous and Respectful—I will always be courteous and respectful to others.
4. Kindness Counts—I will always get permission to talk and walk about the room, and I will be kind and polite when interacting with my teachers and my peers.

Penalties for violating one of the four behaviors that leads to success:

1. First violation = Warning: Behavior needs correcting
2. Second violation = detention
3. Third violation = Coded out of class to the discipline office.

*After the student has served two teacher detentions the next offense is automatically referred to an assistant principal with a "Code 2". Further failures to correct behavior will move a student through the other steps of the Discipline Plan.

NOTE: A severe disruption of learning and teaching will result in an immediate "coding out." Students do not have to receive a warning or be issued a detention prior to this. A "Code 2" will result in time-out, in-school-suspension or out of school suspension depending on the nature of the offense or the student's previous offenses. Being disrespectful to a teacher is an example of a "Code 2" which is severe!!

C. E. Byrd Academic Plan

Academic management refers to student's learning activities.

Academic Choices That Lead to Success

1. I will have the required materials, supplies, and textbook.
2. I will make-up all missed work/tests in the allowed or prescribed time.
3. I will turn in all assignments at the time requested.
4. I will be prepared with homework/assignments.
5. I will listen the first time information/instructions are given.

Violations of the Academic Rules That Lead to Penalties

1. failure to have materials and supplies and/or to dress out;
2. failure to make up work;
3. turning in work beyond the "due date";
4. failure to have homework or assignment;
5. failure to listen when information/instructions are being given.

(Each teacher will give students information regarding penalties for violation of academic rules.)

DISCIPLINARY CONSEQUENCES

The school's response to student behavior which is not corrected includes the following steps:

1. **Detention** is held in room 111, Monday through Friday, and begins five (5) minutes after the end of the school day. Students are assigned to detention for violations of the dress code, four or more tardies, being more than five minutes late

to class, commons area infractions or for violations of classroom rules. Students must sign the detention form, not as an admission of guilt, but simply as acknowledgment of receiving the form. Failure to sign will result in additional disciplinary action. During detention students are required to complete specific assignments related to behavior and discipline. Detentions may be served on the date received or within the next 4 school days (Total of 5 school days to complete detention). It is the student's responsibility to notify the parent/guardian by presenting the detention form that will indicate the infraction and the date the detention is to be served. A student arriving more than five minutes late to detention is referred to the assistant principal for reassignment to detention. A student who is less than five minutes late to detention will be required to serve an extended time on that same day. Failure to attend detention will result in the assignment of an additional day of detention. If the student does not attend detention after the additional days have been assigned they will be assigned additional punishment.

2. **Time-Out** is held in room 111 during each period of the day. A student who fails to correct his behavior after being assigned to teacher detention two times or whose behavior interferes with instruction making it necessary for his/her removal will be coded out and placed in time-out for an appropriate period of time for the class period for which his/her behavior has not been corrected.

3. **In-School Suspension** is held each school day in room 111. Students are under the supervision of the ISS facilitator during this time. Students report directly to ISS after the opening bell. During the course of the day the students will complete assignments from their individual teachers, along with activities that focus on knowing and understanding the school and parish discipline rules, identifying the behaviors that were violations of those rules, and preparing strategies for correcting behavior and redirecting behavior into productive ways of being a successful student. The students in ISS are isolated from other students during the day. They do not take breaks during normal break times and are escorted to the restrooms during prescribed breaks. Their lunch is also isolated. If a student is coded out of ISS, he or she will be suspended. **On the day that a student is in ISS, he/she may not attend nor participate in any school activity. The student is allowed to make up missed class work, but it is the student's responsibility to have all work ready for presentation upon return to class and no extended time will be allowed for make-up work. A student who is assigned to ISS for a disciplinary offense will be ineligible for membership and selection/election to many of the organizations in our school's extracurricular program.**

4. **Additional Consequences – Fighting and/or Instigation**
Students that receive out-of-school suspension for fighting or instigation of a fight will not be allowed to attend the

next scheduled school sponsored dance (Homecoming or Prom). Additional dances/events sponsored by school clubs may also decline admittance to their dance/event based on a student's discipline record.

GENERAL INFORMATION

ACCIDENTS ON CAMPUS

Students involved in accidents on campus that result in injury and/or illness should report to Office 101 to file an accident report.

AFTER SCHOOL ACTIVITIES

Students must obtain all necessary materials from lockers and report to the location of the school-sponsored activity by 3:51 p.m. At the conclusion of the activity, students are to exit the building immediately. Students waiting to be picked up must wait in front of the gym 3:56 - 4:30 p.m.

Students in the building after 3:56 p.m. must be escorted by a faculty member. The school will not be responsible for the supervision of students after 4:30 p.m. unless the student is involved in some type of extracurricular or supervised school activity. Unsupervised students will be subject to disciplinary action.

ANNOUNCEMENTS

Announcements are made daily to keep students informed. These announcements are read in homeroom classes, posted in classrooms and other central locations. Announcements begin with students standing for the Pledge of Allegiance.

ASSEMBLIES

Assemblies are held in the auditorium as needs arise. Students are expected to be respectful and attentive during the assembly; i.e. no gum chewing, reading, writing, inappropriate responses (yelling, whistling, etc.). Furthermore, students on stage for a performance or recognition are expected to exhibit the type of behavior that will not draw extra attention to themselves. (Examples: gesturing, waving, "strolling", etc.)

ATTENDANCE AT SCHOOL SPONSORED ATHLETIC EVENTS

It is assumed that students attend athletic events for the purpose of observing the event and supporting their team. Students are expected to conduct themselves in an orderly manner, observe good sportsmanship, and to leave the premises immediately at the conclusion of the activity. School dress code policy applies to all school functions. **Failure to vacate the premises in a reasonable time frame will result in a student not being allowed to participate in subsequent events.** All Caddo Parish School Board and Byrd High School discipline policies apply at all school events.

BACKPACKS

Students are permitted to bring book bags to school. School officials have the authority to search book bags. Students are encouraged to permanently color/paint their names on their backpacks for easy identification. **Drug, alcohol, satanic, cult, gang related symbolism, profanity or obscenities of any kind are prohibited on book bags or any other personal item. Books bags, large purses, or totes are not allowed on the school campus during the last four days of each semester.**

BUS STOPS AND WALKING

Students are under school jurisdiction from the time they leave their homes en-route to school until they arrive home at the end of the school day. Their behavior on the way to school as well as on their way home should be the same as if they are on school property and is subject to the same disciplinary action. This includes walking to school, waiting at the bus stop and riding the bus.

CAFETERIA RULES

Students are expected to abide by the following rules:

- 1) Please have your I.D. visible and ready to scan.
- 2) Return used items to the provided trashcans
- 3) Enter the cafeteria in an orderly manner. **NO RUNNING, SAVING PLACES, OR CUTTING IN LINE.**
- 4) Under no circumstances should a student throw food, paper, or any object in the cafeteria.
- 5) Students are to leave the cafeteria promptly after completing their meals.
- 6) Food may not be taken out of the cafeteria.
- 7) Please have exact change/money.
- 8) Leave the area clean.
- 9) No moving chairs from table to table.

COMPUTER USE

Byrd High School has made a profound and pervasive commitment to providing excellence in computer-related educational experiences for all its students. In order that optimum advantage may be taken of both the equipment and computer-related classroom experiences, mature and responsible behavior is expected of all students at all times. The right of a student to use computers is contingent upon his/her cooperation with the understandings and procedures outlined here as well as those indicated by the individual classroom teachers.

Specific Understandings:

The computers at Byrd High School are to be used for academic purposes only.

1. Students are not to occupy themselves in writing personal letters or sending personal e-mail messages on the school's computers.
2. The computers may never be used to review or transmit indecent or harassing material.

3. All students using computers, and their parents, are required to sign the *Computer Usage Agreement*.
4. Students are not to install personal software on the school's computers.

CONCESSIONS/FOOD

Students are allowed to purchase snack foods during each lunch shift. All items must be purchased and consumed before leaving the lunch areas. The only drink containers that should be in any classrooms should be plastic bottled water containers. No glass containers or fast food containers are allowed on campus. Screw top drinks are the only containers allowed on campus and are not to be carried open in the hallways. There is to be no eating in the classrooms unless directly tied to instruction. Drinks must be stored in book bags.

CONDUCT IN THE HALL

Students are expected to:

- 1) Go directly from one class to the next.
- 2) Walk and not loiter in the halls.
- 3) Avoid gathering in the halls in a manner that interferes with others.
- 4) Avoid inappropriate physical contact.
- 5) Wear an official school I.D. on the upper half of the torso, where it is clearly visible.
- 6) No loud noises or yelling is permitted.
- 7) No eating or drinking in the hallways.

CREDITS

Upon successful completion of a semester of instruction in most courses, a student earns one-half unit of credit for most classes. In order to earn credit, a student must attend the minimum days as ordered per semester by state law.

DANCE GUIDELINES

Dances are sponsored by Byrd High School as a part of the total school program and for the benefit of Byrd's students and their invited guests. The following guidelines apply for dances:

1. Tickets must be purchased in advance. No tickets will be sold at the door or after the end of the announced deadline.
2. Byrd students and guests must have a school I.D. card or some other appropriate form of identification.
3. Invited guests **MUST** be registered by a Byrd student via contract and approved by the administration. Guests must be no older than 19 years of age.
4. Students **MUST** comply with dress code for dances. No hats or sunglasses may be worn. Canes, umbrellas, and other such items are prohibited.
5. Acceptable behavior **MUST** be demonstrated by all attending.
6. **Suspended and/or expelled students (in-school or out of school suspensions) are prohibited from attending dances.**

7. Acceptable behavior including appropriate dancing must be demonstrated by all attending students. Students who violate the guidelines may be asked to leave with no refund.
8. Failure to vacate the premises in a reasonable time frame will result in a student not being allowed to participate in subsequent events.
9. Students placed at alternative schools are not allowed to attend dances.
10. Students previously removed from C. E. Byrd for disciplinary reasons may not attend C. E. Byrd High School extracurricular activities.
11. Students must complete a contract for themselves and their guests.

NOTE: The administration reserves the right to deny admission or continued participation of any Byrd High student or invited guest who violates Caddo Parish Board policies or Byrd standards of acceptable behavior.

DEBT LIST

Any student that has not returned books or taken care of outstanding debts will not be allowed to attend any school functions such as dances, field trips, or sports (including practice) etc. In addition, seniors will not receive their diploma at graduation.

DRESS CODE

In accordance with the Caddo Parish School Board policy students are to dress in apparel that is modest, tasteful, and that does not interfere with or distract from the educational process or rights of others. Students and their clothing should be neat, clean and well-groomed and must meet the following guidelines:

- Attire and/or accessories must not be destructive to school property.
- Shoes must be worn.
- Only tops and shirts that are designed to be worn outside pants, shorts, or skirts shall be worn in that manner.
- Pants, shorts and skirts must be worn at the waist above the hip. No "sagging" is permitted. *Pants must be worn with a belt.** Belts should be buckled at all times and not hanging more than three inches.*
- Sunglasses are prohibited during the school day unless they are prescribed.
- Bare midriffs, see-through garments, white undergarment shirts (t-shirts), bare backs, halter tops, *low-cut blouses*, cut-off shirts, tank tops and tube tops are prohibited. There are to be no holes or tears in clothing worn above the knee on the school campus.
- Obscene, profane language, alcohol promotion, weapons, or provocative pictures on clothing/jewelry is prohibited.
- Loose-fitting shorts may be worn by students that are no more than four inches above the knee when standing.

All shorts must be hemmed. Cutoff shorts, rolled-up jeans, sweats, athletic or spandex shorts cannot be worn.

- No other article of clothing can be worn beneath the shorts for viewing.
- *Only shorts with pockets are allowed at school.**
- *No pajama pants are allowed.**
- Satanic, cult, drug or gang related symbolism in any form is prohibited on school campuses, including advertisement or promotion of alcohol or tobacco.
- Skirts and shorts are to be no shorter than four inches above the knee while standing.
- Shirts, sweaters, jackets, and other tops worn over leggings must be no shorter than four inches above the knee while standing.
- Headwear or hair rollers are prohibited on campus.
- *Clothing promoting any area codes are prohibited.**
- *Wallet chains and charms on clothing are prohibited.*
- Stocking caps of any kind are prohibited at school and during school functions.*
- Students who dress the same and show a pattern of such behavior deemed to be connected with gang or cult activity will be subject to disciplinary dress code action.
- Shirts must be at least two inches across the shoulder.
- No Snowman or Pillsbury shirts or any designer clothing that indicates drugs or gang activity will be allowed.*
- No do-rags will be allowed.
- No head wraps or bandanas allowed.
- Tights may be worn if the dress or shirt is at least 4 inches above the knee or longer.
- Sweat pants may be worn only if they have pockets.
- Pants/skirts should not have excessive hooks, chains or zippers visible.

Pants should be hemmed no longer than the bottom of the sides of shoes. This is a safety hazard.

It is well documented that drug, gang, cult and violent behaviors are linked to dress and appearance. In an attempt to maintain a safe and secure learning environment, these behaviors will be identified with the assistance of security officers from Shreveport Police Dept., Caddo Parish Sheriff Dept., Caddo Parish School Board and school officials will prohibit and punish violators. We do not suggest a student is a member of such groups, but we do intend to prevent the "appearance" of such involvement on the school campus and at school sponsored activities. Such documentation suggests the following are "indicators" of such affiliations. Below is a partial list of these indicators, i.e.

clothing - orange on orange, red on red, blue on blue, etc.*
jewelry - dollar sign, Playboy, weapon, drug-related earrings, any accessories with spikes, or chains, gambling*
hair style - cannot be disruptive or gang related*
appearance - tattoos, piercing, slashed eyebrows, etc.*

It is C. E. Byrd High School's responsibility to enforce those parameters of proper attire for students in order to provide an educational atmosphere conducive to learning. In

response to the need for adjustments in the dress code for our students, a committee of students, parents, teachers and administrators established guidelines for acceptable school attire. Students found in possible violation will be referred directly to discipline office. Any student in violation of the dress code will not be allowed to attend class until appropriate clothing is worn. Consequences for violation of the dress code will be dealt with according to the CPSB Policy. The administration reserves the right to alter and announce changes in the dress code guidelines to address situations that interfere with an appropriate educational environment established by the Caddo Parish School Board or that may raise issues of safety as determined by the administration. The C. E. Byrd High School dress code applies to all school functions including ball games, dances, etc.

**Items in italics of CPSB Policy are clarification and unique procedures to Byrd High School.*

DRUGS/ALCOHOL

Possession or use of an illegal narcotic drug or other controlled substance or alcoholic beverage on school property, school bus, or at a school-sponsored event is prohibited. Any student in violation of this policy will be required to submit to a mandatory drug/alcohol screen before being readmitted. If a student is found in possession of illegal drugs or alcohol, parent(s) of the student and law enforcement officials shall be contacted and criminal charges will be filed with the appropriate law enforcement agency. Moreover, the principal or designee shall arrange and conduct a conference with parent(s) and student to determine additional consequences. (RS 14:403)

ELECTRONIC EQUIPMENT

Electronic devices such as music players, ear buds, headphones, games, etc. are not allowed on campus. Ear buds and headphones are considered a distraction and a safety issue on campus. Students who are using these devices are not capable of hearing and responding to staff appropriately. Cellphones, tablets, and laptops are allowed, but may only be used if permitted by staff that are monitoring a student or groups of students. 3G/4G connectivity on electronic devices is not allowed. Violations will result in confiscation of item(s) and disciplinary action(s) will follow. If any of these items are confiscated, the penalties are as directed in the CPSB handbook:

ENROLLMENT/WITHDRAWAL

Students enrolling MUST provide the following:

1. Birth Certificate
2. Social Security Card
3. Current copy of LA Health/Immunization Card
4. Complete Withdrawal Form
5. Complete Transcript
6. End of year report card (9th graders only)
7. Standardized test scores
8. Proof of Residence: current water, gas, or electric bill of parent/legal guardian of which the child lives (no cut-off or disconnect notices)
9. Permit to enroll form from CPSB if enrolling from outside Caddo.
10. Parent/Guardian ID

If unable to provide any of the above, enrollment is subject to approval from the Caddo Parish School Board.

Withdrawing students MUST do the following:

1. Have parent make request in person. (A parent signature is required.)
2. Show state issued identification.

ALL DEBTS MUST BE PAID WHEN WITHDRAWING A STUDENT BEFORE RECORDS ARE RELEASED.

EXTENDED INSTRUCTIONAL PERIOD (EIP)

An Extended Instructional Period (EIP) is held periodically, so all students can attend meetings, tutorial or counseling sessions, and seek additional instructional assistance from their teachers. Students must report directly to their destination and must remain there until the end of EIP. Students not at their destination within five minutes will not be admitted to the activity or assigned to detention if not in the proper location.

FEES

Some courses by their very nature necessitate fees. These fees are used for materials consumed and/or used by the student. **It is required** that any student paying fines, fees, etc. either sign a money receipt log or receive a receipt indicating payment. A student may request an individual receipt for any payment. Students who fail to pay fees will be placed on the debt list. In addition, seniors will not receive their diploma at graduation.

FINAL EXAMS

Final exams are required in all areas and will be administered as scheduled by Caddo Parish Board policy. **These exams will not be administered early.** A student not present for an exam will have a zero recorded for that grade until make-up is allowed for legitimate excuses. If the student presents a legitimate excuse for the absence, the exam may be made-up according to the school's make-up policy. If a student is absent the last day of school and if the absence is excused, the

student should contact the assistant principal within two school days to make an appointment to take the missed exams.

*Late excuses must be submitted to the assistant principal of attendance for evaluation. Final exams count as 15% of the final grade as per CPSB Policy.

FUNDRAISERS

Every attempt is made to minimize a student's involvement in fund raising. Students who accept tickets or merchandise for resale **are obligated to return all money or unsold items.** Failure to do so will result in the student being placed on the school's debt list.

GRADES

The Caddo Parish School Board adopted a parish grading scale in October of 1985. That policy is as follows:

The grading policy for Caddo Parish Middle and Secondary Schools will be a percentage-based grade. Middle and secondary teachers will determine the grades (nine-week and semester) according to a percentage of the students' scores. At the high school level, these scores shall accumulate until the end of the semester, at which time, if the percentage of the scores reflects a passing grade according to the grading scale, the student shall receive the appropriate Carnegie credit. For full year courses, scores accumulate until the end of the course, at which time, if the percentage of the scores reflects a passing grade according to the grading scale, the student shall receive the appropriate Carnegie credit.

Under a percentage-based grading system, grades on the report card ultimately reflect scores earned from the first day of the semester through the last day of the semester (or course for full-year courses). The mid-semester grade (nine weeks) reflects the student's percentage of scores (his progress) at that point during the semester.

CLASS RANK

Rank in class will be determined by a weighted system including all four years of high school enrollment. Subjects will be assigned a weighted value with enriched courses earning higher grade point values. If a student repeats a course, the improved grade will be used in determining class rank. Courses taken in addition to those in the regular school day will be included in determining class rank. Courses taken as pass/fail will not be included in class rank.

Senior class ranking will be based on the seven semester transcript. The official transcript of grades will not be available for graduating seniors until late June following graduation.

GRADE POINT AVERAGE

For calculation of the grade point average at the end of each grading period, a student's grades are weighted. Students earn additional points for the grades received in enriched courses. The weighted points earned for each phase are as follows:

<u>GRADE</u>	<u>Enriched, Honors, G/T, AP, DE</u>	<u>GENERAL</u>
A	5	4
B	4	3
C	3	2
D	2	1
F	0	0

All classes are phased.

GRADING SCALE FOR COURSES

(Regular)

A	B	C	D	F
100%	92%	84%	74%	66%
93%	85%	75%	67%	0%

GRADING SCALE FOR COURSES

(Advance Placement, Dual Enrollment, Enriched, Gifted-Talented, and Honors)

A	B	C	D	F
100%	89%	79%	69%	59%
90%	80%	70%	60%	0%

PROGRESS REPORTS

The Caddo Parish School Board requires that every teacher in the parish send a progress report to parents whose children are making D's or F's. That report is given to the student during the fifth week of each grading period. Progress reports can be expected during the following weeks, although a progress report can be sent whenever deemed appropriate by the teacher. **All ninth grade students will receive progress reports. All students will receive progress reports during the fifth week of the nine weeks. Additionally, all freshmen and seniors will receive two extra progress reports per 9 week grading period.**

REPORT CARDS/END OF GRADING PERIOD

End of Grading Period

October 21, 2021

January 13, 2022

March 17, 2022

May 26, 2022

Report cards for the final grading period will be mailed from the school board office. Students who do not receive a report

card should notify the school, since failure to receive a report card may indicate an unresolved obligation on the part on the student.

GRADUATION INFORMATION

ADVANCED PLACEMENT

Advanced Placement classes are available in English, Chemistry, Physics, Calculus, Biology, US History, US Government, French IV, World History, Statistics, Psychology, AP Capstone, AP Seminar, AP Research, Human Geography, Art History, 2D Art & Design, Computer Science, Computer Science Principals, and European history. These classes provide the student with the opportunity to earn college credit while in high school by demonstrating sufficient knowledge on Advanced Placement exams. Fees for the exams will be collected in October.

It is the student's responsibility to check with individual colleges to determine if credit will be awarded. Seniors should note that several of the exams are administered during their final exam week.

GIFTED AND TALENTED

Gifted and Talented classes are available for those students who have been evaluated and so deemed by the Caddo Parish Special Programs division.

HONOR GRADUATES

Honor graduates are students with a 4.0 or higher cumulative grade point average plus the top five percent of the remaining graduating class.

HONORS

Honors courses are sections within the enriched phase and are designed to provide a sequential preparation for advanced placement courses for students who have a commitment to exceed the requirements of the enriched course. Grades received in honors courses carry the same weight as enriched courses. Students enrolling in honors courses are expected to allow one hour of home-learning time for the course, be prepared for essay testing which requires critical thinking, and prepare for the course through additional reading and summer preparation. Students interested in Honors English are asked to provide a writing example for critiquing by the English faculty.

PHASAL PLACEMENT

High school students are phased according to their achievement test scores, grades, teacher recommendations, and data from the middle schools. There are two phases: general and enriched. The purpose of such phasing is to

place each student in a learning environment in which he/she is capable of being successful.

REPHASING

Before registration for the following year, students may be rephased according to their achievement test scores, current grades, and teacher recommendations. Rephrasing may be requested by the student and his parent or the teacher. The Caddo Parish School Board policy allows a parent to request phasing a student at a higher level. Such requests should be directed to the appropriate counselor. The counselors and assistant principal of instruction/curriculum will evaluate the student's record to determine whether re-phasing is appropriate. Re-phasing may be requested within the first ten (10) days of the first semester only. Students rephased at a parent's request will require a signature.

TYPES OF ENRICHED PHASING

ENRICHED

Courses taught at the enriched phase follow the adopted standards and benchmarks of the current curriculum at a

faster and more rigorous pace. Students are expected to excel above the basic standards of the adopted curriculum.

NOTE: Students who are attending the C. E. Byrd Math Science Magnet program must take enriched phased or higher classes. Their core courses, English, science, math and social studies, must be taken at Byrd High School. Summer school classes may be taken with special permission and only as of a result of a scheduling conflict their senior year or the need to repeat a class.

GUIDANCE AND COUNSELING SERVICES

ASSIGNMENT REQUESTS

When a student is absent* more than three days and is unable to get his/her class assignments from another student, directly from the teacher, from the teacher's website, etc., parents may request assignments through their child's counselor at 364-5465. There must be a 24 hour notice and the assignments must be picked up after school in the counseling office. Assignment requests for planned absences can be coordinated with the teachers.

CAREER and VOCATIONAL PLANNING

Students are encouraged to read about different vocations, and various computer programs offer specific requirements of a particular career or job. Counselors are available to guide students toward a satisfying vocational choice.

COLLEGE REPRESENTATIVES

To provide students with information about specific colleges, representatives from various colleges come to speak to interested students during the lunch shifts throughout the school year. These representatives discuss the academic programs, academic requirements, freshman admissions, freshman class profile, application process, student life, athletics, student services, annual expenses and financial aid.

DUAL ENROLLMENT

C. E. Byrd High School partners with LSU-Shreveport and LA Tech to offer dual enrollment opportunities for our students. Dual enrollment allows students who meet certain criteria and are enrolled in approved classes to also enroll in comparable college courses. By performing at the appropriate academic levels, students will be awarded a high school Carnegie unit as well as college credit hours. These college credit hours can be transferred to any public college or university in the State of Louisiana. Dual enrollment courses are not set until the beginning of each school year. Students should see their counselor for more information.

GUIDANCE SERVICES

Scholarships and Financial Aid

Each year various groups and organizations offer scholarships and monetary awards to qualified graduating seniors. The information concerning specific scholarships is posted and announced to the senior class. Students are encouraged to apply for scholarships and financial aid.

INDIVIDUAL GRADUATION PLAN

The Career Options Law, Act 1124, states that every student will develop an IGP yearly beginning in 8th grade. The IGP will include a sequence of courses that are consistent with the student's goals for one year after graduation. A student's career choice will be selected. The IGP will be reviewed annually by the student, their parents, and a school advisor with revisions as needed. The IGP is an important component in our school performance score.

PARENT-TEACHER CONFERENCES

If a student is having difficulty in a class or if a parent has a question concerning a specific class, the counselors will schedule a parent-teacher conference. Communication between parents and teachers is vital for students to be successful in all areas of their academics.

PERSONAL COUNSELING

Students are encouraged to seek help from the counselors when a personal problem or concern arises. The counselors visit with the students and then determine the best method of handling the situation. If outside counseling or community resources are necessary, the counselors follow through with the proper steps. Parents are asked to consult with counselors if they feel there is a need. It is the responsibility of the school to refer suspected child abuse to

the Child Protection Agency. The school has the authority to call appropriate personnel for assistance when a student's personal safety is threatened.

PROGRESS REPORTS/UPDATE

Students are encouraged to discuss grades and ways of improvement with their counselor. Requests should be made to the appropriate counselor. Parents are encouraged to monitor students through the Student Progress Center located on the CPSB website.

REGISTRATION

Each spring students are asked to select courses for the next year. Parents are requested to affirm those selections. These course selections are most important. Prior to the second week in May, students are able to request that a change be made in those selections if they have their parents' approval. After that time, courses are considered a commitment for the next school session. Changes in that schedule can be made only if the placement is an error in phasing or the course has been completed in summer school.

TESTING

Pre-ACT - The Pre-ACT is a unique program designed especially to encourage and enable 10th graders to get a good start on the complex task of making timely, productive plans for the future. The test is given to all 10th grade students in **March each year** and is free of charge.

PSAT - The Preliminary Scholastic Aptitude Test (\$17) is a voluntary test offered in **October each year**. The score earned on the PSAT is used to select National Merit Semifinalists. The PSAT may be taken by any 9th, 10, or 11th grade students; however, only juniors may qualify for the National Merit Competition.

ASVAB - The Armed Service Aptitude Battery is a voluntary test, which is given to 11th graders at no cost to the student. Its purpose is to identify vocational areas in which the students show interest / ability to succeed. The date of the test is January 12, 2022. See Mrs. Prothro by November 19th to sign up.

ACT - The American College Test is offered seven times a year. Students planning to enter a Louisiana state college or university may be required to take the ACT for admission. The specific TOPS program requires ACT score for eligibility. Juniors in the state of Louisiana are given the ACT yearly at no charge during the academic year. This test administration is given at the school, and the scores are a part of our school accountability score. Additionally, the test is offered at various institutions on a specified Saturday for a fee. Some 11th and 12th grade students may qualify for fee waivers.

SAT - The Scholastic Aptitude Test is required of students making application to colleges outside of Louisiana or to colleges offering selective programs. It is recommended that students who wish to apply for scholarships in out-of-state programs plan to take the May or June test at the end of their junior year. Results will be received before scholarship applications are due in the fall.

AP - The Advanced Placement Exams are offered to students who are enrolled in AP classes and student who choose to take an AP exam. Many colleges and universities grant incoming students credit on the basis of their scores. The exams are offered at Byrd High School in May, with a fee and time designated by the College Board.

LEAP 2025 - For incoming freshmen of 2010-2011 and beyond, students must meet the following assessment requirements to earn a standard diploma. Students must pass three End-of-Course Tests in the following categories: English I or English II; Algebra I or Geometry; Biology or US History.

LAA1 and LAA2 - Qualifying students will be administered the LAA1 and LAA2 versions of the LEAP at various times during the academic year. These tests are requirements of certain diploma pathways and certificates of achievement.

TOPS - (Louisiana's Taylor Opportunity Program for Students) is a comprehensive program of state scholarships. Specific criteria will be shared with students and parents throughout the year. Additional information is available at www.osfa.la.gov.

HALL PASSES

Properly completed hall passes are required of every student who is excused from a class. No pupil is permitted to leave a class without an official timed, dated and signed hall pass issued by a teacher.

HAZING

Hazing shall not be permitted. No initiation activities shall be conducted before membership is confirmed. All plans for initiation activities shall be presented, in writing, by the president of a club/organization to the sponsors and principal for written approval no later than ten (10) school days before an initiation date. The plan shall include a detailed description of the activity, the date, time and location, and any other information requested by the sponsor or principal.

ID CARDS

1. All students will be required to wear the appropriate C. E. Byrd High School ID badge. The ID card will be provided at an initial cost of \$5. The first replacement badge will be \$5.
2. The ID must be worn with an acceptable lanyard or

clipped to their shirt (upper torso) where it is plainly visible. All means used to display IDs must be in compliance with the dress code. IDs may be removed for P.E. classes or science labs but must be put back on **BEFORE** leaving the classroom.

3. Neither side of the ID should be defaced in any way nor are other items to be worn in such a way as to obstruct the view of the ID.
4. NO STUDENT is to be allowed on campus, except as specified above, without his/her ID being properly displayed. If a student is found without an ID, he/she will be coded out of class. The penalties are the same for not having an ID as well as NOT WEARING an ID.
5. Temporary IDs will be made each morning **BEFORE** school from 7:30 until 8:15 in office 105. After 8:15 students must present a hall pass from 1st period teacher or a check-in slip. Any Temp IDs received after 9:30 am (with the exception of immediate check-ins and CCTC/FP students upon arrival at Byrd) will result in 1 day of detention. Students will be allowed 2 FREE Temp IDs each semester. The cost of Temp IDs is \$2 each. Any fees for unpaid Temp IDs will be added to the Debt List at the end of each semester. Students are required to purchase a new Temp ID each day they come to school without an appropriate ID badge. Excessive purchases or use of Temp IDs will result in disciplinary action being taken.

LIBRARY

Hours of Service

The library is open from 7:30 a.m. - 4:00 p.m. for reference and circulation. The library staff is available for guidance in the use of all library materials.

Circulation

1. Books are loaned for 3 weeks; they may be renewed for 3 more weeks on or before the date due by bringing the book to the library circulation desk.
2. Books on reserve and reference books are loaned for overnight only beginning at 3:00 p.m., and must be returned before 8:30 a.m. the next morning.
3. Each student may borrow up to 4 books at a time.
4. Student must pay for books lost or damaged beyond repair.

Printing

1. Students must create printing and/or copying accounts in the library prior to printing. Account creation may take place in the library or by using payforit.net.
2. All copies are \$.20. The minimum amount needed or start at account is \$5.00 and any addition to the account must be made in \$5.00 increments.

MEDICINE

If a student has special medical concerns, parents/guardians should contact the counselor so as to include information in

the student's school records. Students who need to take medication at school must comply with the following regulations:

1. The medication must be prescribed and directions given by the physician for administering the medicine.
2. Medical Request forms must be picked up in office 101, completed by both a parent/guardian and physician and delivered in person by the parent or guardian to Mrs. Jett in the front office.
3. Students may not possess any medication at school including prescription and over-the-counter drugs.

All medications meeting the above guidelines are kept in the general office safe. (CPSB Policy)

NOTICE OF NONDISCRIMINATION

Applicants for admission and employment, students, parents, employees, sources of referral of applicants for admission and employment, and all unions or professional organizations holding collective bargaining or professional agreements with the Caddo Parish Public Schools are hereby notified that this Parish does not discriminate on the basis of race, color, national origin, sex, age, or handicap in admission of access to, or treatment of employment in any program or activities. Any person having inquiries concerning this notice is directed to contact Caddo Parish Schools, Section 504.

OFFICE HOURS

Office hours during the school term are 7:30 a.m. to 4:00 p.m. Counselors are available after 3:56 p.m. by appointment only.

PARKING

Requirements

All students must present their proof of insurance, state registration card to their vehicle, a valid state driver's license and the accurately completed information sheet to receive a parking tag. **No Parking Tags will be issued to persons lacking the required information.**

Purchasing a parking tag does not guarantee any student a place to park on campus. Parking on campus is provided to students on a first-come, first-serve basis.

Students parking vehicles on campus **MUST** purchase and display a parking permit. A parking sticker decal must be placed on the driver's side of the front window. Due to limited parking space, the following guidelines apply to students driving vehicles to school:

1. Students parking in the main lot must carpool - at least two in the vehicle and must have a permit. Students who park in front of the gym must have at least two persons in the vehicle. The cost is \$25.00.
2. Students parking in other designated areas may park with no carpool restrictions, and must have a parking sticker/decal. The cost is \$25.00.
3. Any vehicle parked in a school-approved area is subject to search and must bear a decal.
4. Violation of parking rules will result in the loss of

parking privileges and disciplinary action.

5. No music that is audible outside the vehicle will be permitted.
6. Students who park illegally and have to be called out of class to move their cars are subject to disciplinary action.
7. The Shreveport Police Department will issue tickets to those students who park illegally on streets surrounding C. E. Byrd.
8. Parents visiting the school are asked to park in the teacher parking lot on the Kings Hwy. side of Byrd. For special events, parents may park at Kings Hwy. Christian Church.

ACT 732 of the 2003 Legislative Session provides for the suspension of driving privileges of a student who is expelled or suspended from school for ten or more consecutive school days or who withdraws from school under certain circumstances/infractions as: the sale or possession of drugs, alcohol, or any other illegal substance, the possession of a firearm, or an infraction involving assault or battery on a member of the school faculty or staff.

PARKING LOTS

Student parking is allowed in designated lots only. Students are prohibited from remaining in vehicles, loitering in the parking lots after arriving on campus and re-entering the parking lots during the school day without authorization from the office. Students are to immediately enter vehicles and exit the lots at the end of the school day. Violation could result in loss of parking privilege. Reckless operation of a vehicle on or around the school campus will result in the loss of parking privileges on campus, disciplinary action, and citation from law enforcement. Parking in tow-away zones and unauthorized areas will result in towing at the owners expense. Parking on neighborhood streets should be avoided. Students parking in the neighborhood will be subject to the governing laws.

P. D. A.

Public Display of Affection is prohibited on campus. This includes, hugging, kissing, and holding hands, etc.

PEP RALLIES

Pep rallies are held at designated times during the school year in the gymnasium. This is an important part of the educational program as students perform and practice those skills learned in the classroom. Invited guests and parents are welcome. Students are expected to act in an appropriate manner during the activity. Violation will result in loss of pep rally privileges/disciplinary action.

REGISTRATION

Each spring students are asked to select courses for the next year. Parents are asked to affirm those selections since they are most important. At the time of registration, students are also asked to carefully select alternate electives. If scheduling

conflicts occur, the student may be placed in one of these electives without notification. Prior to a specified date in May, students are able to request that a change be made in those selections if they have their parents' approval. After that time, courses are considered a commitment for the next school session. Changes in that schedule can be made only if the placement is an error in phasing or the course has been completed.

RENAISSANCE (HONOR ROLL)

This is a national program designed to help high schools promote and achieve academic excellence by involving students, teachers, staff, parents, business, and community in recognizing students with incentives and rewards that they value. Using the guidelines of the Renaissance Program, the following recognition program was designed:

- 1) Students earning all A's and having no major disciplinary referrals* during a nine-week grading period receive a pizza party and ice cream party.
- 2) Students earning all A's and B's with no major disciplinary referrals* during a nine-week grading period receive an ice cream party.

A school I.D. must be presented with the Renaissance card or sticker for use of items listed.

*Major disciplinary referrals include those referrals that result in time-out, ISS or suspension.

REPEATING COURSES

The transcript of a student choosing to repeat a course will reflect both grades; however, only the improved grade is used for the purpose of computing the student's grade point average. (The transcript is the school's record of courses taken by the student.)

SCHOOL RESOURCE OFFICER (SRO)

A School Resource Officer (SRO) from the Caddo Sheriff's Office is on duty daily. The SRO has the responsibility for safe-guarding the campus and has full law enforcement authority to make arrests, etc.

SCHOOL SECURITY

Campus security and student safety is a fundamental component to the educational process. C. E. Byrd is committed to offering a safe environment and therefore parents, relatives or other visitors to campus must report to the front office immediately upon arrival to campus. The northwest (Kings Hwy side) and front (Line Ave. side) doors offer a two-way communication buzzer to gain access to the office.

Fencing, barricades, and ID only access to exterior doors are an integral part of our security. We also have a full time School Resource Officer who works in conjunction with Security Coordinators and staff to provide constant and vigilant watch over our campus. Various drills are held throughout the year with students and staff to insure our

preparedness. Reminder: If You See Something, Say Something®

SECURITY COORDINATORS

Security coordinators are on duty daily to assist in the supervision of the campus.

SEX EDUCATION

The school system is required to provide sex education for all students during physical education class. A student, with parent permission, may exercise the option of not participating. Sex education is taught by JROTC and physical education instructors.

SEXUAL HARASSMENT

Students who engage in sexual harassment on school premises or at a school-sponsored activity will be subject to appropriate discipline, including suspension or expulsion. Reports of sexual harassment are to be reported to the school Administration. Sexual harassment is any activity of a sexual nature that is unwanted or unwelcome, including but not limited to, unwanted touching, pinching, patting, verbal comments of a sexual nature, sexual name-calling, pressure to engage in sexual activity, repeated propositions and unwanted body contact. The school's normal disciplinary procedures will be followed in determining the appropriate consequence for the sexual harassment. In the event the administration recommends suspension or expulsion as a result of conduct, due process will be afforded to the student in accordance with the district's suspension/expulsion procedures. CPSB Policy GAEEA & JAAA

STUDENT HEALTH PLAN

A student health plan should be completed for each student and returned to the main office. Each student who requires a health plan should request it through a counselor or an administrator. The approved plan will be distributed to the appropriate staff.

TELEPHONE USE

Only the phone in office 103, which is under the supervision of the attendance clerk, is to be used for checking out. Calls are limited to two minutes. The discipline office may give detention for improper use.

TEXTBOOKS

Textbooks are provided to the student and the student is responsible for their care and return, or an assessment for loss or damage will be levied.

TRANSCRIPTS/REPORT CARDS

A fee of \$5.00 is charged for each official transcript after graduation. Copies of a student's transcript and report cards may be obtained from the Counselors' Office. Students earning college credit through Byrd High School must request a transcript from the college from which they

earned the credit. This college transcript can then be forwarded to the college they will be attending in the fall. Transcripts are the official record of all academic attempts considered for graduation. All semester grades earned and proficiency exam attempts will be acknowledged on the official record.

TRANSPORTATION

Parents may contact the following number for bus arrival status. (603-6535), or check the CPSB website, www.caddoschools.org.

TRUANCY

Truancy is defined as any absence not authorized by school authorities and parents/guardians when students are under school jurisdiction. Disciplinary action according to Caddo Parish School Board policy and state law will be taken.

UNIFORMS (Physical Education)

Uniforms for girls' physical education classes and boys' physical education classes may be purchased at the school. Cost for uniforms is approximately \$20.00. These uniforms must be worn during class participation. ROTC uniforms are provided by the military at no cost to the student. Danceline, Flag Line, Cheerleaders, and Pep Squad are responsible for the purchase of new or used uniforms and Band members are responsible for the purchase of informal uniforms.

VIDEOTAPING

The administration will authorize the use of video cameras to tape persons attending athletic events, dances, etc. and any other school activities as deemed appropriate for security and safety of the school environment. Surveillance cameras operate to secure the school's perimeter and hallways. Students are prohibited from videotaping in classroom without authorization from the teacher or administrator.

VISITORS

All visitors must have an official visitor's pass from the main office. Students are not allowed to bring non-students, relatives and friends to school unless it is for official school business or approved in writing by the principal or an assistant principal. All visitors must enter the school through the front doors (Line Avenue) or northwest corner doors. Both doors have a buzzer that will allow entry.

WAITING AREAS FOR STUDENTS

Before School

Students should not arrive on campus before 7:50 a.m. The school cannot be responsible for supervision prior to 7:50 a.m. Students should be dropped off in the following locations:

1) in front of the school or 2) in front of the gym. **Parents are asked not to drop students off in the student or faculty lot.**

After arriving on campus, students are not allowed to leave campus.

The gym will be open every morning to all students at 7:50 a.m. Students may enter the building before school only for official school business, to meet with a member of the faculty or administration (hall pass required), to eat in the cafeteria, to study in the library, make a purchase at the coffee shop, or to get an admit. Bathrooms are available in the gym before school, during lunch and after school.

Lunch

- 1) Cafeteria
- 2) Main gym for students if deemed necessary – no eating!
- 3) Jack's Landing (area between the Learning Center and the Math/Science building)

After School

Students awaiting transportation should report to the front of the gym by 4:05 p.m. The school will not be responsible for the supervision of students after 4:30 p.m. unless the student is involved in some type of extracurricular or supervised school activity. In accordance with the Louisiana State Attorney General's Office, the school buildings will be locked at 4:00 p.m. and unauthorized persons will not be allowed to enter. **Students are not to be picked up in front of the school or in the Kings Highway lot.**

NOTE: It is **IMPERATIVE** that all students make arrangements to leave campus immediately after school. Any unsupervised student found in an unauthorized area, without a written pass from a teacher, after 3:56 p.m. will be referred to the office for disciplinary action such as detention, ISS, or suspension. When crossing Line Avenue, students should cross at the crosswalk at the stop lights. Students should not hang out across the street from the school or at Walgreens after school.

WEAPONS

Weapons are absolutely forbidden at school or school activities. According to state law, the student shall be arrested, and the principal shall be required to suspend a pupil who is found possessing a weapon. Additionally, the principal shall immediately recommend the pupil's expulsion to the superintendent.

Weapons include, but are not limited to:

- 1) firearms and/or ammunition
- 2) fireworks of any kind
- 3) clubs or night sticks
- 4) razors, box cutters or knives, and pocket knives of any length are prohibited. Blades of 2 inches or more will result in a concealed weapons charge.
- 5) metallic knuckles
- 6) chains

Any other object used in a way that may inflict bodily injury or harm.

*According to R.S. 14:95.2

A student who commits the crime of carrying a firearm on school property shall be imprisoned at hard labor for not more than five years.

STUDENT ACTIVITIES/ ORGANIZATIONS/ ELECTIONS

DEFINITION

Co-curricular and extracurricular activities are those that take place outside the classroom. These activities serve to enrich the lives and to broaden the horizons of our students. The ideas of participation, cooperation, and leadership learned in academic activities are put to practical use when students participate in one or more of the various clubs and organizations available to them. Not only do our students develop a sense of belonging and accomplishment when participating in these activities, but they also acquire qualities such as dependability and responsibility that are so important later in life. Although students' scholastic achievements certainly influence their later lives, their extracurricular and co-curricular activities will be remembered as having been equally influential in shaping their character and personality.

ELIGIBILITY

A student must have a minimum 2.0 grade point average (GPA) and must pass five subjects per semester to participate in extracurricular activities. Nationally chartered organizations such as National Honor Society can and do have higher scholastic requirements. A student who fails to meet the eligibility requirements for participation in extracurricular activities shall be placed on probation for the next semester.

If, at the end of the probationary semester, the student fails to meet the eligibility requirements, he or she will be ineligible to participate in extracurricular activities the following semester. Individual organizations may establish membership exclusions based upon student disciplinary records.

ORGANIZATIONS

CO-CURRICULAR ORGANIZATIONS

Academic Keys
African American Studies Club
Art Club
Byrd Orienteering Club
DECA
Fellowship of Christian Athletes
First Priority Club
4-H Club
French Club
JROTC Drill Team
JROTC Rifle Team
Latin Club
Lyle Leaders

Quiz Bowl
Refuge
SADD
Spanish Club
Student Council
Youth and Government

PUBLICATIONS

KBYRD
The Byrd High Life
The Gusher
Perspectives

ATHLETICS

Baseball
Basketball
Bowling
Cross Country
Football
Golf
Lacrosse
Soccer
Softball
Swimming
Tennis
Track & Field
Volleyball
Wrestling

HONORARY ORGANIZATIONS

Beta Club
Gayarre History Club
Mu Alpha Theta
National Forensic League
National Honor Society
Quill and Scroll
International Thespian Society

SERVICE ORGANIZATIONS

Astra Club
JROTC Pros
Key Club
Top Jackets
Z-Club

SPIRIT JACKETS

C. E. Byrd Band
Cheerleaders/Jack-The-Jacket (Varsity)
Cheerleaders (Freshmen & Junior Varsity)
Danceline - "Highsteppers"
Flag Line
Pep Squad

ELECTED GROUP/ORGANIZATIONS

Cheerleaders (Freshmen)
Cheerleaders (Junior Varsity)
Cheerleaders (Varsity)
Class Officers
Homecoming Court
Student Council
Student Council Class Representatives
Winter Court

Many organizations require standards that include an exemplary discipline record. Students assigned to In-School Suspension (ISS) or suspended for disciplinary reasons are considered not to have displayed exemplary discipline and therefore may be dismissed or ineligible for organizations.

ORGANIZATIONS – HONORS

Students who are selected for honors must not have disciplinary suspensions during the current or previous semesters.*

ACADEMIC KEYS

The Grover C. Koffman Chapter of the National Honor Society presents bronze, silver or gold academic keys awarded to individual students based on accumulated points earned for an outstanding grade point average and for participation in various academic fairs, rallies and contests during the current school year. Academic key point sheets will be made available by NHS at the end of the third nine weeks. Grades 9-12.

ART CLUB

This club is open to all students who wish to broaden their art experiences. Students meet during and after school to undertake a variety of art projects and competitions that either directly benefit the club or help other organizations here at Byrd. We also participate in Byrd's annual *Community Christmas Party*, and assist elementary students in crafts and tours at *ArtBreak* and *Red River Revel*. Grades 9-12

ASTRA CLUB

Astra Club is a youth affiliate of the nationally chartered Altrusa International, Inc. Students who became members in 2002 are the charter members of this community service organization. Members are selected by meeting the following qualifications: good discipline record and commitment to service in the community. Grades 9-12.

BETA CLUB

The Beta Club is an academic, leadership, service organization for students in grades 9-12 whose purpose is to encourage effort and award merit, and to promote those qualities of character that make for good citizenship. Membership is open by invitation only for students with the mandatory grade point average, no discipline record, and positive teacher recommendations.

IROTC ORIENTEERING TEAM

Orienteering is a sport that combines physical fitness, problem solving, and land navigation. Members participate in high school, regional, college, and national competitions. Membership is open to all students. Grades 9-12.

CHEERLEADERS

Upperclassmen qualify for selection to the cheerleader squad

by successfully completing NCA (National Cheerleading Association) judging criteria. Cheerleaders and the school mascot, Jack the Jacket, are responsible for promoting school spirit. Freshmen, Junior Varsity, and Varsity Cheerleaders, are selected by judging standards of the NCA, plus teacher and sponsor recommendations, grade point average and no suspensions during the current year of the tryouts.

C. E. BYRD BAND

Members of the band program are selected through recommendations from their prior school. The band program consists of the marching band, concert band, jazz band, and percussion ensemble. All members are required to be in the marching band. Jazz band member are auditioned in the spring for the following year. The bands perform at various events throughout the year, including all football games, marching competitions, parades, concert/jazz festivals, and many other important events.

C. E. BYRD SPIRIT JACKETS

The Spirit Jacket organization is comprised of cheerleaders, danceline, color guard, pep squad, and marching band. Members of each group must meet Caddo Parish eligibility requirements and constitutional requirements adopted by the individual organization. In order to try out for cheerleading squads or danceline, students must have been members of pep squad or be a current member of a spirit group or he/she will not receive a sponsor score, which will boost his/her score.

CLASS OFFICERS

Students for each classification (9-12) are elected at the beginning of the school year from applicants.

DANCELINE (HIGHSTEPPERS)

Members (9-12th grade girls) are selected based on dance skills after a try-out process. The members attend summer camp. The danceline is primarily a performance group which performs at pep rallies, half-time shows, and numerous competitions. The sixth hour class is a technique class in which the girls study jazz, ballet and hip hop.

DECA

DECA, an association of marketing students, is a dynamic, professional organization for those who have a career interest in marketing, entrepreneurship, hospitality, travel, tourism, economics, or management. DECA provides its student members an opportunity to bring a real-world experience into the classroom. DECA offers many opportunities for its members to improve their leadership skills, professional abilities, and social responsibilities while focusing on a career direction.

DRAMA CLUB

The Drama Club is open to any student at Byrd High School with an interest in drama. As the producing group

for all school productions, Drama Club members build sets and costumes, assist with lighting and sound, secure props, and raise funds in order to mount two productions each year (usually one musical and one straight play). Grades 9-12

FELLOWSHIP OF CHRISTIAN ATHLETES (FCA)

Membership is drawn from athletes and the general student body who have like beliefs. Opportunity is provided for fellowship, bible study, and assistance to community service organizations. Membership meets during EIP to hear motivational talks from area youth leaders and students. Students share beliefs and study together. Grades 9-12.

FLAGLINE

The color guard is a marching band auxiliary. The group performs with the marching band at all games and marching competitions. After football season, the color guard will participate in various parades. Members are selected through an audition process. The color guard is a performing group within the Spirit Jackets.

4-H CLUB

Members learn valuable skills by working on a variety of projects in the areas of community service, leadership, consumer education, citizenship, photography, public speaking, art and traditional 4-H areas. Members have the opportunity to enter projects in local, regional and state competitions. Grades 9-12.

FRENCH CLUB

Members study French customs, create displays of holiday and cultural arts and crafts, participate in caroling at the VA Medical Center during the Christmas season, and participate in literary rallies and many community service projects. Members must have taken at least one year of high school French or be currently enrolled in a French class. Grades 9-12.

GUSHER (YEARBOOK)

The Gusher staff includes a business staff for financing the \$90,000+ publication and an editorial staff for organizing and producing pictures and copy. The staff is trained in the use of Adobe Indesign and attends two regional yearbook camps. Staff members are selected by the sponsor and current staff members from applicants who have strong teacher recommendations and a 3.5 grade point average. Grades 9-12.

HIGH LIFE (NEWSPAPER)

The High Life staff is comprised of students in grades 9-12 who are responsible for the design, production, and distribution of the High Life student newspaper. The newspaper staff plans and hosts the Homecoming Dance as their biggest fundraiser, which keeps the publication free to students and faculty. In addition, staff members complete an ad campaign of about \$300. The High Life newspaper

circulates 6 times per year and features current news, feature stories, entertainment, sports and photos from around C. E. Byrd High School. The staff meets daily as a part of the Publications class and also outside of school as an extracurricular academic club. Staff members learn and use Adobe InDesign software, Mac Computers, and Canon digital cameras for photography, design, and production. Freshman may apply if they have prior Journalism experience middle school. A letter from their previous newspaper sponsor must accompany their staff application.

HOMECOMING COURT

The court is presented to the student body during an special assembly during the fall semester and to the public during the homecoming football game half-time show. Members are elected by the senior class with the football sweetheart being selected by the football team.

JROTC ACADEMIC TEAM

The JROTC Academic team is for JROTC Cadets who enjoy the mastery of JROTC curriculum knowledge. A prospective member should be able to read and comprehend written materials and be able to remember what they have read. Each year, academic team members will be responsible for mastering the curriculum for their own grade level plus the ones before, whether or not it is taught in the classroom. Competitions are held as a part of many drill meets and are also conducted separately. Competitions can be in quiz bowl format, jeopardy format, jeopardy format, or team response format. The competitions can either be administered manually or electronically through the use of the CPS system. A distinctive ribbon and cord are awarded to members who meet annual membership requirements. Requirements include (3) 30 minute study sessions a week, before or after school, scheduled by the student. This is an academic organization. Grades 9-12

JROTC COLOR GUARD

Members of the color guard present the colors during special ceremonies at the school and in the community and participate in color guard competitions. Members must be enrolled in the JROTC program. Grades 9-12.

JROTC DRILL TEAM

Three teams – Female Unarmed Drill and Male Armed Drill Team participate in local, regional and state competitions. Members must be enrolled in the JROTC program and successfully complete a preliminary program. Grades 9-12.

JROTC ADVENTURE CHALLENGE TEAM

Physical fitness teams compete in regional, parish and statewide competitions. Members must be enrolled in the JROTC program. Grades 9-12

JROTC MARKSMANSHIP TEAMS

Two competitive rifle teams – junior varsity and varsity – fire

special Olympic style rifles in the JROTC program and are selected by JROTC instructors after a try-out process. Grades 9-12.

KEY CLUB

Members participate in community and school service projects and are sponsored by Shreveport Kiwanis Club. Members are selected by teacher recommendations, officer interviews, and submitted applications. Grades 9-12.

LATIN CLUB (Junior Classical League)

The Latin Club provides the students with opportunities to investigate Roman history, language and culture, such as toga days, parades, banquets and other activities. As a part of a national organization - NJCL, the club participates in state competitions and conventions, as well as performing community service. Grades 9 - 12.

LYLE LEADERS

Lyle Leaders is an organization designed to give students exposure and experience with various leadership styles and leaders within the community. Lyle Leaders apply in January of their freshman year and are selected following a teacher recommendation and interview process. Lyle Leaders work closely with leaders to observe and ultimately engage in leadership activities. They are chosen during their freshman year to serve 9th - 12th grades.

MU ALPHA THETA

Mu Alpha Theta is a national honor organization which seeks to promote scholarship in, and enjoyment and understanding of, mathematics among high school students. Members participate in regional mathematics competitions. Members must be enrolled in Algebra II or higher level mathematics courses and maintain a B average. Grades 10-12.

NATIONAL HONOR SOCIETY

The Grover C. Koffman Chapter of the National Honor Society promotes the national standards of scholarship, leadership, character, and service. Activities of the organization focus on, community service, and include the presentation of academic keys to honor students in grades 9-12 for their academic achievements. Each spring semester, students in grades 10-12, who have attained a cumulative 4.0 GPA, are asked to complete an information sheet listing their current and former record of service, leadership, and honors. Each candidate must be a current member in good standing of at least three Byrd organizations, only two of which are in the same subject area, and one of which is an academic club (Academic Clubs: 4-H, Beta Club, French Club, FBLA, Gusher, High Life, K-BYRD, Latin Club, Lyle Leaders, Mu Alpha Theta, National Forensic League, Nature Club, Perspectives, Quill and Scroll, Quiz Bowl, JROTC PROS, JROTC Academic Team, Science Olympiad, Spanish Club, Technology Club, and Youth and Government.) The five-

member principal-appointed Faculty Council, in a commitment to uphold the national standards of the National Honor Society, considers the following in all selection decisions: the completed information sheet (received by the deadline), discipline records, and current teacher recommendations (per the faculty evaluation form). Selections for membership are determined by the majority vote of the Faculty Council. Grades 10-12.

PEP SQUAD

Members (9th-12th grade girls) support school spirit. Members attend a two-day camp at the school in August prior to the opening of school. **In order to try out for cheerleading squads, danceline, and Flag Line, students must have been members of the pep squad or be a current member of a spirit group or he/she will not receive a sponsor score, which will boost his/her score.**

PERSPECTIVES (Literary Magazine)

The *Perspectives* staff has the responsibility of selecting entries for and designing the layout of the school's literary magazine. Each staff member is required to sell one ad to fund the annual spring edition. The magazine accepts literary and visual art entries from any student at Byrd during the months of August - January; from January -March, the *Perspectives* staff curates the submissions and designs the layout of the magazine for publication. Staff members are required to attend meetings at least once a month before school and during EIP. Staff members must have and maintain a 2.75 GPA. Grades 9-12.

QUILL AND SCROLL

Quill and Scroll is a national honor society for scholarship in journalism. Students must maintain a B average and be members of the yearbook, broadcast journalism, literary magazine, or newspaper staff in order to be inducted into the organization. Grades 11-12.

QUIZ BOWL

Quiz Bowl is a game in which two teams compete head-to-head to answer questions from all areas of knowledge including history, literature, science, fine arts, current events, popular culture, sports, and more. The defining feature of quiz bowl is the use of a "buzzer system" that lets players interrupt the reading of a question when they know the answer. Byrd hosts one tournament during the season and attends many others with a variety of teams from all grade levels. Byrd competes in the state and national championships. Team members practice weekly and attend tournaments on Saturdays all year long. Grades 9 - 12.

SPANISH CLUB

Members are provided with opportunities to participate in activities that promote awareness, sensitivity, and interest in the Hispanic world. Students are required to earn a specific number of points each semester by participating in projects

and attending club meetings. These projects are determined by club members. Grades 9 - 12.

STUDENT COUNCIL

Officers are elected by the student body during the spring semester. Officer applications are accepted from members of the Student Council class and freshman Student Council members. Officers are required to attend LASC summer workshop in June.

THESPIAN SOCIETY (International)

The International Thespian Society, an honorary group for high school theatre students, is a division of the Educational Theatre Association. The mission of the International Thespian Society is to honor student excellence in the theatre arts. Students must participate in recognized theater productions in order to be inducted. Grades 9 - 12.

TOP JACKETS

Members serve as ambassadors of the school and work as peer tutors for freshmen. The organization plans and conducts the annual freshman Cruisin' the City, Jacket Pride Rally, and the open houses. This is the premier senior organization within the school. Members are determined by nomination and selection by faculty in a rigorous selection process. Grade 12.

WINTER COURT

The court is presented to the student body during a special assembly during the spring semester. Each classification (9-12) elects a maid to the court while the sweethearts are selected by the winter and spring team sports' participants.

YOUTH AND GOVERNMENT

Youth and Government is an academic club for students who have an interest in studying and participating the political process. The Youth and Government students participate in before and after school debates and travel to Baton Rouge to attend the Youth Legislature Conference and Model United Nations Conference. Students must have a 2.76 GPA. Grades 10-12.

ZCLUB

Z-Club is a youth affiliate of the nationally chartered ZONTA and is one of the school's most active community service organizations with members contributing many hours of volunteer service by helping teachers, assisting elementary children at Red River Revel and ArtBreak, visiting nursing homes, and assisting the Salvation Army in its annual toy drive during the Christmas season. Members are selected from applicants by grade point average, teacher recommendation, and member vote. Grades 10 - 12.

THIS STUDENT HANDBOOK HAS BEEN
REVIEWED AND UPDATED BY A
COMMITTEE OF STUDENTS, PARENTS,
TEACHERS AND ADMINISTRATORS IN
AUGUST, 2021.

BYRD HIGH ALMA MATER

Byrd we stand to honor thee,
Alma Mater true!
Loyal Homage we will bring
Through the years to you.
Loyalty, honesty with our friendship hold
Always deep within our hearts
The Purple and the Gold.

WE ARE JACKETS

We are Jackets!
We are Jackets!
Always we fight for our victory,
With spirits high and hopes undaunted.
For we are the Jackets,
Byrd High Yellow Jackets;
We are the Jackets, best of all!
We never lose our spirit;
That is plain to see.
Until the final whistle blows,
We will fight for victory.
Fight! Fight! Fight!
This victory will be ours,
So hold your head up high.
For we are the Jackets,
Byrd High Yellow Jackets.
We are the Jackets best of all!

PLEDGE OF ALLEGIANCE

I pledge allegiance to the flag
of the United States of America
and to the Republic for which it stands,
one Nation under God,
indivisible,
with liberty and justice for all.

THE STAR SPANGLED BANNER

Oh! say, can you see, by the dawn's early light,
What so proudly we hailed at the twilight's last gleaming?
Whose broad stripes and bright stars, thro' the perilous fight,
O'er the ramparts we watched were so gallantly streaming?
And the rockets' red glare, the bombs bursting in air,
Gave proof thro' the night that our flag was still there.
Oh! say, does that star spangled banner yet wave
O'er the land of the free and the home of the brave?

Caddo Parish Public Schools

2021-2022 School Calendar

August 16-18	New Teacher Inservice
August 19-20	All Teachers – Prof Dev Day (Teacher/Staff Only)
August 23	All Students Report 1st Reporting Period Begins/1st Semester Begins
September 6	Labor Day (Schools Closed)
October 11-14	Fall Break
October 21	1st Reporting Period Ends
October 22	Professional Development Day (No Students)
October 25	2nd Reporting Period Begins
November 22-26	Thanksgiving Holiday (Schools Closed)
December 20 – December 31	Christmas Holiday (Schools Closed)
January 3	Students Return
January 13	2nd Reporting Period Ends (44 Days) / 1st Semester Ends
January 14	Professional Development Day (No Students)
January 17	Martin Luther King, Jr., Holiday (Schools/Offices Closed)

End of Fall Semester (84 Days)

January 18	3rd Reporting Period Begins/2nd Semester Begins
February 21-23	Presidents' Day/Winter Break (Schools Closed)
March 17	3rd Reporting Period Ends
March 18	Professional Development Day (No Students)
March 21-25	Spring Break (Schools Closed)
March 28	4th Reporting Period Begins
April 15-18	Good Friday/Easter Holiday (Schools Closed)
May 9-13	Senior Exams
May 13	Seniors Last Day
May 23-26	Final Exams (Other Students)
May 26	Last Day for Students
	4th Reporting Period Ends (43 Days)/2nd Semester Ends
May 27	Teachers Last Day

End of Spring Semester (82 Days)

Student Days – 166
PD and Teacher Work Days
 August 19-20, 2021
 October 22, 2021
 January 14, 2022
 March 18, 2022
 May 27, 2022

Teacher Days – 172
Grading Periods
 1st August 23 – October 21
 2nd October 25 – January 13
 3rd January 18 – March 17
 4th March 28 – May 26
GRADUATION:

**C. E. BYRD HIGH SCHOOL
BELL SCHEDULE
SIX MINUTE TRANSITION
(Revised 8/9/2021)**

8:00	Teachers Report to Duty Breakfast; Students turn in admits, notes, etc
8:20	Students enter the building
8:30 – 9:26	1 st Period – Students tardy at 8:30
9:26 – 9:28	Announcements
9:28 – 9:34	Transition
9:34 – 10:28	2 nd Period – Students tardy at 9:34
10:28 – 10:34	Transition
10:34 – 11:28	3 rd Period – Students tardy at 10:34
11:28 – 11:34	Transition
11:28 – 11:56	First Lunch Shift
11:56 – 12:02	Transition
12:02 – 12:56	4 th Period (For students eating on first lunch shift) – Students tardy at 12:02
11:34 – 12:28	4 th Period (For students eating on second lunch shift) – Students tardy at 11:34
12:28 – 12:56	Second Lunch Shift
12:56 – 1:02	Transition
1:02 – 1:56	5 th Period – Students tardy at 1:02
1:56 – 2:02	Transition
2:02 – 2:56	6 th Period – Students tardy at 2:02
2:56 – 3:02	Transition
3:02 – 3:56	7 th Period – Students tardy at 3:02
4:02	Detention Starts

First Lunch Shift:

Main Building/Basement (TAP, Art, PE)/JROTC/G1/G2/G3

Second Lunch Shift:

Science Building/T-Buildings

Students should bring their backpacks with them to lunch.

C. E. BYRD STAFF AND TELEPHONE NUMBERS

Administrators:

Mr. Jerry Badgley - Principal	364-5420
Mrs. Andrea Bryant - Administrative Assistant	364-5457
Mr. Jerry Byrd - Assistant Principal (Discipline)	364-5475
Mrs. Lisa Johnson - Assistant Principal (Curriculum, Instruction, Technology & Testing)	364-5462
Mrs. Marilyn Prothro - Assistant Principal (Attendance, Curriculum, & Instr.)	364-5455
Deputy Rufus Porter - School Resource Officer	364-5461

Counselors:

Mrs. Amanda Byrd - 12 th grade	364-5469
Mrs. Penny Eason - 10 th grade	364-5470
Mrs. Tamiko Lacy - 11 th grade	364-5471
Mrs. Elizabeth Orenbaun - 9 th grade	364-5466

Secretaries/Office Staff:

Mrs. Donna Courtney - Bookkeeper	364-5453
Mrs. Cindy Greer - Bookkeeper	364-5463
Mrs. Connie Chandler - Library Clerk	364-5456
Ms. Mara Lyn Hill - Principal's Secretary	364-5450
Mrs. Tina Jett - Administrative Secretary	364-5451
Ms. Teresa Knotts - Discipline Secretary	364-5459
Ms. Melanie Samuel - Attendance Clerk	364-5426
Mrs. Rachael Allyn - Counseling Secretary	364-5464
Mrs. Toshiro White - Counseling Clerk	364-5465
Fax Number - Main Office	364-3456
Fax Number - Counseling Office	364-3499

WHOM TO CALL IF . . .

You want to talk to a teacher, go to "www.cebyrd.com" and click "teachers" to access e-mail addresses or call 364-5420, ask the secretary to leave a note for the teacher to call you.

You need to get assignments due to an extended illness, call the Counselors' Office, 364-5465.

You have a question regarding your child's absence or attendance, call the Attendance Office at 364-5472.

You have a question regarding your son/daughter's courses, phasal placement or standardized test scores, call the Counselor's Office, 364-5465.

You want to volunteer to help with activities, contact the PTSA president, Kristin Parsons, at her email of kristinparsons@bellsouth.net.

You want to be added to school's daily e-mail list, send an e-mail request to ptsa.byrdblast@gmail.com.

You want information regarding the school bus schedule, call CPSB, 603-6535.

You are changing schools, call the Counselor's Office at 364-5465.

You know someone who is interested in the Math/Science Magnet Program and would like information, call Mrs. Prothro at 364-5455.

Parent Portal Command Center - to view your student's schedule, teacher information, progress, attendance & discipline: <http://www.caddoschools.org>. Click on the "Parent and Student" link then click "Student Progress Center" and follow instructions. You will need the last (5) digits of your child's social security number to register as a new user.

COURSE REQUIREMENTS CHART

TOPS UNIVERSITY DIPLOMA

English	4	I, II, III, IV or AP English Literature and Composition
Mathematics	4	Algebra I, Geometry, Algebra II and one of the following: Algebra III, Advanced Math, Pre-Calculus, Calculus, AP Calculus AB, AP Calculus BC, AP Statistics, Statistics
Science	4	Biology I, Chemistry I, and two of the following: Earth Science, Environmental Science Physical Science, Chemistry II, AP Chemistry, AP Environmental Science, IB Environmental Systems, Physics I, IB Physics I, AP Physics I, AP Physics C: Electricity and Magnetism, AP Physics C: Mechanics, IB Physics II, AP Physics II, Physics II: Cambridge AICE-AS (Honors), Biology II, AP Biology, Human Anatomy and Physiology
Social Studies	4	US History or AP US History, Civics or American Government or AP US Government and Politics: United States, and two of the following AP European History, World Geography, AP Human Geography, AP Psychology
Health & Physical Education	2	Health Education, Physical Education I and II, Adapted Physical Education I and II for eligible students in special education, JROTC I, II, III, or IV, or Physical Education I and ½ unit of Marching Band, extracurricular sports, cheerleading or Dance Team. (JROTC I and II may be used to meet the health education requirement.)
Foreign Language	2	Two units from the same language
Art	1	Art, Music, Dance Theatre, Speech III and IV, Fine Arts Survey, Drafting, Media Arts, Photography I/II, Digital Photography or Digital Design
Electives/Jump Start	3	Electives
TOTAL	24	

CAREER DIPLOMA

English	4	English I, English II, and two of the following: Technical Writing, Business English, English III, English IV
Mathematics	4	Algebra I, Applied Algebra I, or Algebra I-Part 2 and three of the following: Geometry, Financial Literacy (formerly Financial Math), Math Essentials, Algebra II, Advanced Math – Functions and Statistics, Advanced Math – Pre-Calculus, Algebra III, Pre-Calculus, Integrated mathematics I, II and III may be substituted for Algebra I, Geometry, and Algebra II and shall count as three math credits. Additional Math: Cambridge IGCSE, Math I (Pure Math): Cambridge AICE-AS (Honors), Math I (Pure Math): Cambridge AICE-AS (Honors)
Science	2	Biology I and one of the following: Chemistry I, Physical Science, Earth Science, Environmental Science
Social Studies	2	US History, AP US History or IB History of the Americas I and one of the following: Civics, American Government, AP US Government and Politics: Comparative, or AP US Government and Politics: United States
Health & Physical Education	2	Health Education, Physical Education I and one-half unit from among the following: Physical Education II, Marching Band, extracurricular sports, Cheerleading, Dance Team. Adapted PE for Eligible students or JROTC may be substituted
Electives	9	Jump Start course sequence, workplace experiences, and approved credentials (a minimum of one industry-based credential is required for graduation)
TOTAL	23	