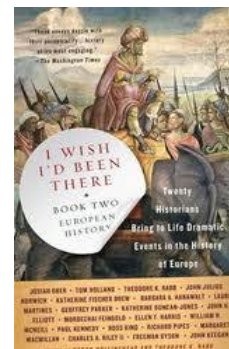


AP EUROPEAN HISTORY SUMMER READING 2021

Hollinshead, Byron and Theodore K. Rabb, eds. *I Wish I'd Been There, Book Two: European History: Twenty Historians Bring to Life Dramatic Events in the History of Europe*. NYC: Doubleday, 2008.

(Be sure to get the *EUROPEAN HISTORY* volume, *NOT* American History)



Welcome to AP EUROPEAN HISTORY 2020-2021

We will use [Turnitin.com](https://www.turnitin.com) (Class ID: 29408376 , Enrollment Key: According to this summer reading document, history is a(n) “___.” (all lowercase)

ASSIGNMENT #1 & #2: You will read the INTRODUCTION & TEN chapters from *IWIBT*.

HISTORY IS AN ARGUMENT.

For each essay you read, summarize the **ARGUMENT** of the historian in a concise but comprehensive **THESIS STATEMENT**.

- These historians tend NOT to write an explicitly stated thesis. You must read & understand the overarching argument of the essay.
- **Before you begin reading on your own, READ** Richard Pipes’ “Nicholas 2 Signs the October Manifesto” **THEN** read the **example thesis** I have written below:

“The signing of the October Manifesto by Nicholas II in 1905 was based on the refusal of his cousin to lead a military dictatorship, the urging of Sergei Witte, and the developing liberalization and revolutionary spirit because of the socio-economic changes and military defeats faced by Russia in the late 19th and early 20th centuries.”
- Be sure that the thesis statement you write for each essay is an argument, not a statement of fact, and that it encompasses major support for the argument provided in the essay. You are not required to follow a particular format for your thesis statements. In some cases, the AP-style “X. However, ABC. Therefore, Y.” format may be cumbersome.

ASSIGNMENT #3: Read & Outline chapter 1 of Viault’s Modern European History.

- Outlining does NOT mean copying word-for-word, NOR does it mean only writing the titles of subsections.
- Read for content, comprehend, then write the main ideas in YOUR WORDS.
- A good outline will have a ratio of about 5:1. For every 5 pages of text, you should have 1 page of outline.
 - More than that means you are being too detailed. Less means you are not getting enough.
- Your outline should be typed, **Times New Roman, 12 pt font, single-spaced**.
- Caddo Parish Academic Honesty Policy should be adhered to. **DO NOT COPY SOMEONE ELSE’S OUTLINE!**

ASSIGNMENT #4: RESPOND to the following prompt using your knowledge from *IWIBT* (especially the Introduction) and Viault:

- **Between Hollinshead (*IWIBT*) and Viault, which one is a “better” history book? Why?**
- **In your opinion, does the content of Hollinshead represent a valid historical approach? In other words, is it acceptable for historians to fill the “gaps” and “speculate about those things we don’t know?” Why or why not?**

ASSIGNMENTS	Turnitin DUE DATES
#1 THESES for the following FIVE essays from <i>IWIBT</i> <ul style="list-style-type: none"> • Martines, Lauro. “Ten Thousand Brutes in Renaissance Florence” • Feingold, Mordechai. “By Fits and Starts: The Making of Isaac Newton’s <i>Principia</i>” • McNeill, William H. “Frederick the Great and the Propagation of Potatoes” • King, Ross. “The “Uncouth Riddle” of Edouard Manet: <i>Le Dejeuner sur l’herbe</i> at the 1863 Salon des Refuses” • Keegan, John. “The German Surrender to Montgomery at Luneburg Heath, May 1945” 	WEDNESDAY, JULY 28 @ 11:59 PM
<ul style="list-style-type: none"> • #2 THESES for ANY FIVE of the remaining essays in <i>IWIBT</i>. Your choice. • #3 Outline for Viault, Ch 1, Emergence of Modern Europe • #4 Response Essay 	WEDNESDAY, AUGUST 18 @ 11:59 PM

**FAILURE TO COMPLETE SUMMER ASSIGNMENTS
MAY RESULT IN REMOVAL FROM THE COURSE.**

*******SEE BACK*******

Be able to locate and identify the following on a map of Europe on the FIRST DAY OF SCHOOL:

1. Albania
2. Andorra
3. Austria
4. Belarus
5. Belgium
6. Bosnia & Herzegovina
7. Bulgaria
8. Croatia
9. Cyprus
10. Czechia
11. Denmark
12. Estonia
13. Finland
14. France
15. Germany
16. Greece
17. Hungary
18. Iceland
19. Ireland
20. Italy
21. Latvia
22. Liechtenstein
23. Lithuania
24. Luxembourg
25. North Macedonia
26. Malta
27. Moldova
28. Monaco
29. Montenegro
30. The Netherlands
31. Norway
32. Poland
33. Portugal
34. Romania
35. Russia
36. San Marino
37. Serbia
38. Slovakia
39. Slovenia
40. Spain
41. Sweden
42. Switzerland
43. Turkey
44. Ukraine
45. United Kingdom
46. Vatican City (Holy See)
47. Kosovo*

There are a variety of resources you may use to help learn the map, but I have found this one to be quite useful:
http://www.sheppardsoftware.com/European_Geography.htm

And finally, if you do not already, begin to pay attention to major European news. We will do regular current events assignments in class to help us understand the current state of European affairs and make connections to the past.

Cheers,
JL

If you have any questions about the assignments over the summer, email me:

jslary@caddoschools.org